

**CYPS Portfolio Plan 2014/15**  
**Draft Basket of Indicator Definitions**

**Objective 2: To help keep children and young people safe and achieve stability.**

*Basket of indicators - Safety*

1: The average time to permanence for LAC.

Notes

- In the short term, this will be permanence for LAC, until other forms of stability can be measured.
- Based on service start to service end.

2: The % of LAC for whom a permanent solution is found (permanence) and for whom that same solution remains in place.

Notes

- Includes adoptions, special guardianship orders, residence orders, long term foster care and people who return home. Measures will be developed from these.
- Can track this from the 'reason coming into care' which will identify any broken permanence.
- In the longer term we may also be able to include CYP in CP and others.

3: Number of children removed from danger - Number of LAC.

**Objective 3: To help prepare children and young people for adult life.**

*Basket of indicators – Preparing for adult life*

1: Sufficiency of places for 2 year olds, for 3 and 4 year olds and school places.

2: Measure of schools celebrating non-academic performance.

Notes

- More work is needed to develop this.
- It could include aspects like participation in inter-school activities like youth parliaments, mock legal proceedings, debating, commercial and design projects and charitable/fundraising activity and sporting achievement.

3: Number of targeted young people participating in informal social education projects.

Notes

Programme contributing to this measure are based on the Targeted Youth Service's Offer comprising of Learning and Achievement (including DofE), Youth Participation, Choices and Behaviour, Health and Wellbeing, Employability and Personal Development.

Last year 1610 different targeted young people participated in these projects

The overall reach for the service was much more than this (4212) but this included non-targeted cohorts delivered through teams such as outdoor education and participation.

**Objective 4: To improve education standards for all children and young people.**

*Basket of indicators - Improving education standards at Early Years Foundation Stage.*

- 1: % of children reaching a good level of development.
- 2: 'good level of development' gap between free school meals % and others %.

*Basket of indicators - Improving education standards at KS1.*

- 1: % of pupils achieving level 2 or above in reading.
- 2: % of pupils achieving level 2 or above in writing.
- 3: % of pupils achieving level 2 or above in maths.

*Basket of indicators - Improving education standards at KS2.*

- 1: % of pupils making expected progress between KS1 and KS2 in reading.
- 2: % of pupils making expected progress between KS1 and KS2 in writing.
- 3: % of pupils making expected progress between KS1 and KS2 in maths.
- 4: % of pupils achieving level 4+ in reading, writing and maths.
- 5: Level 4+ gap between free school meals % and others %.

*Basket of indicators - Improving education standards at KS4.*

- 1: % of pupils making expected progress between KS2 and KS4 in English.
- 2: % of pupils making expected progress between KS2 and KS4 in maths.

3: % of pupils achieving 5 or more GCSE at A\* to C including English and maths.

4: 5 or more GCSE at A\* to C including English and maths gap between free school meals % and others %.

Notes

- The new measure based on 8 GCSE grades (including new numerical grades) will not be in place until at least 2016. Schools will be operating a 'shadow' system from the 2014-15 academic year as part of the decision-making process about the 8 subjects to be included, but this information will remain confidential to schools.

### *Basket of indicators - Improving education standards for LAC*

Other measures:

Measure of schools celebrating non-academic performance (see above).

Notes

- This could either be included in one of the three baskets of measures above, perhaps the one for KS4, or shown as a separate measure.

### *Basket of indicators - Improving education standards for SEND*

1: A mirror of the attainment and gap measures for Early Years, KS 1, KS2 and KS4 above for SEND CYP.

2: Progress/achievement against statement.

3: % SEN CYP reaching a 'good level of development' in EY.

4. EHC Plans indicator (from September 2014).

Notes

- More work is needed to develop this.
- Feedback so far suggests it should include:
  - All SEND CYP not just CYP with a statement.
  - Measures might include:

## **Objective 5: To be a committed and engaged corporate parent.**

*Basket of indicators – Improve the quality of education and health for children and young people for whom we are corporate parent*

1: % of LAC at schools rated good or better (or an equivalent level).

2: Quality of health care for children and young people for whom we are corporate parent.

a: % LAC who have had a health check in the last 12 months.

- b: % LAC who have had a dental check in the last 12 months.
- c: % LAC under 5 who have had a developmental check in the last 6 months.
- d: % LAC who are up to date with immunisations.
- e: Average score on the strengths and difficulties questionnaire for LAC.
- f: % LAC who have had a substance misuse screening.
- g: % LAC who have had a substance misuse identified.